

Topic	Discussion/Recommendations
<b>Attendees</b>	Kelsey Cowles (NNLM MAR), Anita Kuiken, David Nolfi, Nancy Glassman, Sherry Morgan, Elsa Bruguier
<b>SAG Member Updates</b>	<ul style="list-style-type: none"> <li>• Karla – New evening nursing programs (partnership with local hospitals) are starting this year. I am also working with nurse residency program at a hospital to offer help</li> <li>• Michelle - Currently searching for a new dean at school of nursing</li> <li>• David – In the process of adding Osteopathic medical school and our new dean started a few weeks ago. In addition to preparing budgets and determining what resources will be, I will visit some osteopathic school libraries - Philadelphia and Rowan Schools of Osteopathic Medicine (both are NNLM MAR members)</li> <li>• Nancy – One of reference librarians is retiring and they are searching for replacement</li> <li>• Sherry – Started teaching 3-part systematic reviews course for students and staff</li> </ul>
<b>Discussion/brainstorming: LIS students (Do you engage with them and how? Do you have other ideas for engaging them? How might NNLM support your current or hypothetical efforts?)</b>	<ul style="list-style-type: none"> <li>• Kelsey – NNLM MAR is currently working on an alternative spring break program. MAR is also funding 4 LIS students to attend ALA Midwinter</li> <li>• David - Let LIS students know about NNLM and jobs available at NNLM. I Have been doing internships and field placements – two of the last interns I’ve had are now working with NNLM</li> <li>• Anita – I’ve tried to get the attention of LIS students. At UNYOC - local annual meeting in Syracuse - I tried to reach students (via email &amp; in-person) and could not get their attention. I go to meetings in-person and mentor them. I would like to find out what real problem is. Should we maybe survey them?</li> <li>• Sherry – we had grad student interns that come in from schools of information studies – we usually have 2 that work with reference and there are other interns that come in to do more specialized internships</li> <li>• Michelle – has had trouble getting responses from SU iSchool about practicum. Would be interested in doing an online practicum.</li> <li>• Karla – have had interns in the past but not currently. Hard with a small staff.</li> <li>• Elsa – hosts students for job shadowing, but has not had interns</li> <li>• Anita – I’m experiencing a disconnect as well. The resources and support that NNLM and MLA provides for librarians is great, but I’m not seeing a lot of interest in working in health sciences libraries</li> <li>• Nancy – Is there still coursework towards medical librarianship at schools?</li> <li>• Anita – I used to work in the iSchool at Drexel and back then, the medical librarianship course was only offered every other year. That could be the problem because there is so</li> </ul>

	<p>many different kinds of librarianship that iSchools need to get their students involved in, or they can't fit the topic in the credit load. Idea: have virtual job fair or somewhere students can hear librarianships talk and ask them questions</p> <ul style="list-style-type: none"> <li>• Kelsey – There was no class at beginning of my program that taught you about the different options in librarianship</li> </ul>
<p><b>How might you and/or NNLM work to increase the diversity of LIS students and the health sciences librarian workforce?)</b></p>	<ul style="list-style-type: none"> <li>• Kelsey - Previous suggestions offered: Offering scholarships to attend conferences, etc. and developing a pipeline from primary education to higher education</li> <li>• Sherry – Recent African American student recently said that “if you have a diverse staff then it’s more comfortable for diverse students to be on your staff”</li> <li>• David – I was part of the mid-Atlantic chapter board when we defined increasing diversity as priority. We tried to discuss what we could do on a personal level and someone said that even trying to connect with high school students is too late; talking with middle school students is the best time. I talked to a predominantly African American school here in Pittsburgh. I contacted vendors to give me a bunch of swag. The kids had tremendous questions and they were really interested (in librarianship). This was at an after school program. I think that is a thing MAR could help to facilitate (maybe helping coordinating). The idea of going to talk to schools is not something that appeals to many people, though.</li> <li>• David – On another occasion, I had a chance to be a mentor to an ALA spectrum scholar. Individuals could volunteer to do that. Sometimes staff members are very well people that could become librarians. Can we find a way to go from library staff to enter into librarian positions?</li> <li>• Anita – I like that idea, David (library staff to librarians). How do you make a transition from one kind of librarianship to another?</li> </ul>
<p><b>What data management-related topics (or any other topics!) could we offer trainings in that would be useful to you and your colleagues? What (New) PubMed-related training or literature needs or suggestions do you have?</b></p>	<ul style="list-style-type: none"> <li>• Anita – I would like to dive in and get a great overview of different platforms. We are just stepping into data management as in where do we house the data. In addition, how do we take this on as more faculty are creating data sets? We have not started our own in-house data management system.</li> <li>• Karla – intersection of nursing and PubMed; LinkOut</li> <li>• Elsa – ACRL Info Lit framework – discipline-specific for health sciences librarians</li> <li>• Michelle – [will send PubMed tutorials around to everyone]</li> <li>• Sherry – We highlight PubMed in teaching. Is there anything that you have that can be pushed to us so we can update slides, etc.? Because the whole lot of it is not functioning the way we are teaching it.</li> </ul>

	<ul style="list-style-type: none"> <li>• Anita – I’ve always wanted more information on health policy... maybe identifying legislation because I think that would be really helpful.</li> <li>• Sherry – This may be too broad, but looking for qualitative information. That is sometimes a question from advanced practice nursing people or PhD students.</li> <li>• Nancy – More sessions on data visualization</li> <li>• Sherry – At the American Public Health Association meeting in fall, there was a presentation on data visualization but it was in a room that was too small.</li> </ul>
<p><b>MAR Updates</b></p>	<ul style="list-style-type: none"> <li>• We still have funding for book club kits</li> <li>• Upcoming Trainings/Classes <ul style="list-style-type: none"> <li>❖ Friday - <i>2020 MeSH Changes and PubMed Searching</i></li> <li>❖ January 30<sup>th</sup> - <i>Data Presentations: The Good, Bad and Unethical</i></li> <li>❖ 6-week class (February 3<sup>rd</sup>- March 17th) - <i>Big Data in Healthcare: Exploring Emerging Roles</i></li> <li>❖ Genetics classes: <ul style="list-style-type: none"> <li>• February 9<sup>th</sup> - <i>PNR Rendezvous: The Ten Most Frequently Asked Questions about Genetic Testing</i></li> <li>• February 27<sup>th</sup> - <i>Research Data Management Webinar</i></li> <li>• March 2<sup>nd</sup>-27<sup>th</sup> - <i>ABCs of DNA: Unraveling the Mystery of Genetics Information for Consumers</i></li> <li>• March Boost Box on direct to consumer genetic testing</li> </ul> </li> </ul> </li> </ul>