

Topic	Discussion/Recommendations
Attendees	Kelsey Cowles (NNLM MAR), Abby Adamczyk, Rachel Pinotti, Alex Short, Patty May, Rebecca Kindon
SAG Member Updates	<ul style="list-style-type: none"> • Abby Adamczyk – updates about Philadelphia – NY/NJ merger • Alex Short – Hospital is currently going through merger • Rachel Pinotti – Alma Primo implementation is occurring and they recently created an app (there were two different versions of the app – the second version can now be found on the app store) • Rebecca Kindon – Just finished Alma Primo implementation, which had speed issues at first that were resolved and it has now been live for 6 months. University currently has an interim president and the library has a seat on the search committee
Discussion/brainstorming: LIS students (Do you engage with them and how? Do you have other ideas for engaging them? How might NNLM support your current or hypothetical efforts?)	<ul style="list-style-type: none"> • Used to advertise in 3 local graduate programs and got high-quality interns each time, having interns was beneficial and one was hired as full-time staff. One year an intern did an update to our LibGuide because she had some degree of specialty knowledge. Our goal is to introduce them to lib apps (guides) broadly and give them some project that is meaningful and useful to them. Also, have them participate in professional development and give them some exposure to reference. It has to be a two-way street where we both get something out of it. • I have a library student that is finishing her bachelors and is looking to her future. I was wondering how NNLM could help with that effort. • We have a marketing class and we usually get a few students that want to come over and pitch a project. We also support an introductory course that wants to come over and do a reference in the library. We try to set them up on days when there are courses or something going on. We used to have student assistants that would work with us. We have a family resource center in the children’s hospital and it’s a unique space that many students like to work in. • Some sort of a scholarship or something where they could attend MLA, but instead of sending them to MLA to go or participate in some NNLM outreach. It’s a great way to visit librarians and see what questions are being asked, but it would be kind of in a guided way. There might be some interest that would like to see what it’s like to go to that conference.
How might you and/or NNLM work to increase the diversity of LIS students and the health sciences librarian workforce?)	<ul style="list-style-type: none"> • Does NNLM do any pipeline programs with middle schools? We do them with middle school students in Syracuse to learn about librarianship and other medical professions. • Possibly some kind of programming for public librarians that want to move into academic or medical libraries. I’ve noticed that when we do get job applications, the most diverse

	<p>candidates seem to have public library experience. It's just a little hard because our entry level jobs that have entry level salaries, where we would be willing to take someone with very little experience, we don't get super diverse candidates. And then for our jobs where we need somebody who has some experience, ideally academic and/or medical, we get folks that have public library experience but aren't ready to get to ground running with the position. Maybe some training opportunities for candidates that are looking to transition could help lower barriers for those folks who do have public library experiences but haven't work with medical students, etc.</p> <ul style="list-style-type: none"> • Could NNLM put something together for a micro-credential? There's somebody you want with certain experience and a lot of times those programs, trainings, or courses aren't offered in library school, so how would you know that's something that you need in order to apply for these jobs? Maybe put together curriculum for a program that identifies core competencies that we find important and have some type of assessment. It could go through the whole process or going through medical school, dental school, public health, etc. and introducing applicants so they will have better base knowledge. It would help a candidate be more attractive because they have dedicated some time and interest in learning about health sciences librarianship.
<p>Trainings that NNLM is missing (PubMed, RDM, etc.)</p>	<ul style="list-style-type: none"> • Comparing the old to the new in PubMed – it would be cool if there was a tool to compare the old to the new. We did take a class (end of last year) via webinar, so I didn't know if anything else was going to be offered.
<p>MAR Updates</p>	<ul style="list-style-type: none"> • We still have funding for book club kits • Upcoming Trainings/Classes <ul style="list-style-type: none"> ❖ Next Friday - <i>2020 MeSH Changes and PubMed Searching</i> ❖ January 30th - <i>Data Presentations: The Good, Bad and the Unethical</i> ❖ 6-week class (February 3rd- March 17th) - <i>Big Data in Healthcare: Exploring Emerging Roles</i> ❖ Genetics classes: <ul style="list-style-type: none"> • February 9th - <i>PNR Rendezvous: The Ten Most Frequently Asked Questions about Genetic Testing</i> • February 27th - <i>Research Data Management Webinar</i> • March 2nd-27th - <i>ABCs of DNA: Unraveling the Mystery of Genetics Information for Consumers</i> • March Boost Box on direct to consumer genetic testing